

Chris Schneider

LinkedIn / GitHub / Portfolio

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CAREER OBJECTIVE

Highly-motivated English as a Foreign Language teacher turned programmer. Current software development student passionate about educational technology. Seeking real-world experience where I can apply my existing skills while learning and working with a team of professional developers and engineers.

EDUCATION

- **PennWest University** Edinboro, PA
B.S. in Applied Computing: Software Development; GPA: 3.85 Aug. 2022 - May 2024
- **Edinboro University** Edinboro, PA
B.S. in Psychology; B.F.A. in Sculpture; Cumulative GPA: 3.85 Aug. 2010 - Dec. 2015

PROGRAMMING SKILLS

- **Languages:** Python/Flask, C++, JavaScript, Google Apps Script, HTML/CSS
- **Technologies:** Git/GitHub, SQLAlchemy, WordPress

PROJECTS

- **Slides Fit/Fill to Image:** Google Slides add-on with GUI to preview and resize images on slides. Written in Google Apps Script, JavaScript, and HTML/CSS. (2022)
- **Personal Portfolio Site:** Self-hosted responsive portfolio site. Made with Python/Flask, JavaScript, and HTML/CSS. (2021)
- **Tools.EFL.Coach:** Prototype platform for EFL teachers to teach vocabulary lists with dynamically-generated activities and materials. Created with Python/Flask, JavaScript, HTML/CSS, and Flask-SQLAlchemy. (2021)
- **EFL.Coach Blog:** WordPress blog with responsive HTML/CSS. (2020)

WORK EXPERIENCE

- **Yola** Ho Chi Minh City, Vietnam
Native English Teacher Jan. 2020 - Aug. 2022
 - English teacher for students ages 7 - 16 at a private language center. Prepared and led lessons in traditional and online classrooms.
- **Keystone SMILES AmeriCorps** Erie, PA
AmeriCorps Member Jan. 2019 - May 2019
 - AmeriCorps Member serving as a mathematics test-prep tutor for students ages 9 - 12 at McKinley Elementary school. Analyzed standardized test data, designed student intervention plans, and tutored small groups and individuals.
- **English Program in Korea (EPIK)** Ulsan, South Korea
Native English Teacher Aug. 2016 - Aug. 2017
 - Native English teacher for students ages 8 - 12 at a public elementary school. Prepared and co-taught lessons in traditional classrooms.